



In St. Teresas's Nursery we use **schemas** as an observation tool. We plan activities to meet your child's needs.

why do they do it?

- Why push a pram around with nothing in?
- Why post objects into dvd player etc?
- Why tip toys out of boxes or scatter things off tables?
- Why is their child tying toys / people together
- Why do children prefer to play inside cardboard boxes, want to hide under their beds or make dens under tables?
- Why do they want to wrap everything up, sometimes even themselves?
- Why does their child continually climb onto things and jump off again?
- Why do some children have a fascination with running water and flood the bathroom?
- Why do some children line objects up in a row when others make towers with everything?

if you want to find out more please ask staff or come along to our parent workshops on Wednesday afternoon 2-3.

Why your child is more interested in the cardboard box than the toy it contained (enclosure schema)

Why a ball of wool worth £1.00 is better to spend your money on than a £100 toy (connection schema)

Why you can never find your car keys because your child has posted them somewhere (enclosure schema)

Why your child is always in the bathroom causing a flood (trajectory schema)

Why your child always wants to sweep or Hoover the carpet (trajectory schema)

Why your child is more interested in watching the washing machine than watching the television. (rotational schema)

Why your child runs around being a superhero (transporting schema)

Why your child moves things from one place to another for no apparent reason (transporting schema)

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A SCHEMA is simply a PATTERN OF BEHAVIOUR

When you watch children's natural actions and investigations you notice that their behaviour is not random.

There is a pattern to each individual child's behaviour. We call this pattern in behaviour "schemas"

Parents / carers and teachers can often identify these patterns of behaviour or schemas by looking closely at what children are doing.

By understanding a child's schema/s we can begin to make sense of these "odd" and sometimes annoying behaviours

CHILDREN'S INTERESTS

Some children have one very clear schema; other children may have a number of schemas called "clusters"



Wednesday Parent Workshops

2-3 pm

Nurture Room

Topic: Schemas

Dates:

15 October 2014

22 October 2014

29 October 2014

Please indicate to Mrs. Evans if you wish to attend by the Tuesday of each week.

If you are unable to attend but want to find out more, please speak to any member of staff or pick up a hand out

